

Taller para uso de las bases de datos del estudio Niños del Milenio en el Perú

Elaborado por Alejandra Miranda

¿Cómo acceder a la base de datos?

- Primero debe registrarse y para esto se debe llenar el formulario de la página “UK DATA ARCHIVE”, entrando al link:
<http://www.data-archive.ac.uk/sign-up/credentials-application>
- Luego, se le enviará un usuario y contraseña que deberá ingresar en el siguiente link:
<http://www.esds.ac.uk/newRegistration/newLogin.asp>
- Se deberá completar nuevamente un formulario y por último el sistema le enviará la aprobación a su cuenta electrónica.

Ingresar a la cuenta

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Q young lives

GO

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Help



Case study



Data collection



Series record



ESRC output



Support guide

Results per page: 10

Sorted by: Relevance

Displaying 1-10 of 777 results

1 2 3 4 5



SN 7479 Young Lives: School Survey, Peru, 2011

Solon,A., University of Oxford. Department of International Development



Full record...



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Datasets for usage 88400 - Ronda 1

Use the download column to download now or request for download or the other media column to e.g. request data on CD. Add more datasets to this usage below.

| SN | Study Description | Status | Download | Explore Online | Other media |
|--------------------|---|--------|--------------------------|--------------------------------|-----------------------------|
| 5307 | Young Lives: an International Study of Childhood Poverty: Round 1, 2002 | | Download | - | <input type="checkbox"/> |
| | | | | | GO |

All requests are usually made available within 15 working days. Download requests are usually supplied in SPSS, STATA, TAB and RTF (qualitative only) formats and include documentation (in Adobe Acrobat PDF format). If data are required on CD or in another format, please use the 'Other media' option.

Add a dataset to this usage - enter the study number (e.g. 1234) [GO](#)

If you do not know the study number(s), find datasets using [Search catalogue](#), [Major studies](#) and use the 'Download/Order' links to add the study to this usage.

[Details for this usage](#)

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You have selected to download the following dataset -

SN: 5307 Young Lives: an International Study of Childhood Poverty: Round 1, 2002

For Usage -

Usage number: [88400](#)

Usage title: Ronda 1

Intended use: NON-COMMERCIAL

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| Format download | Filename | File size |
|-----------------------|--|-----------|
| SPSS | 5307SPSS_D6C7C259E9490AFB7339EEC256457832.ZIP | 11.05 MB |
| STATA | 5307STATA11_AA1C8C470E28114376FD7155D500A4D2.ZIP | 10.68 MB |
| TAB | 5307TAB_1356F64D7D620ED75C11E3FCC9DF302C.ZIP | 10.88 MB |



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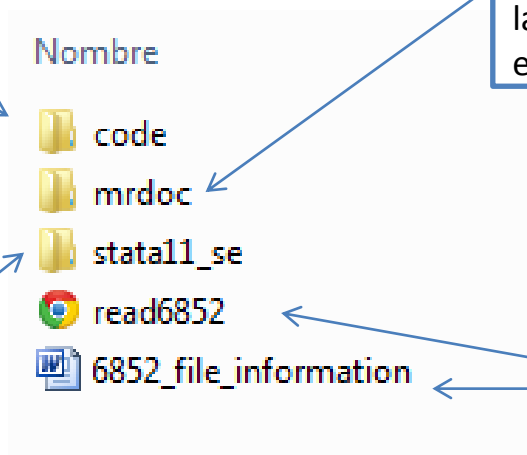
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¿Qué contiene la base descargada?

Contiene el syntax para crear algunos índices de la base para los 4 países (WI, consumo).

Incluye archivos con información de la base de datos de los 4 países (cuestionarios, diccionario de las variables, manual del encuestador, etc.).



Se encuentran las bases de datos en el formato descargado (stata), hay una carpeta para cada país.

Contiene la descripción de todos los archivos en la carpeta e información de general de la base descargada.

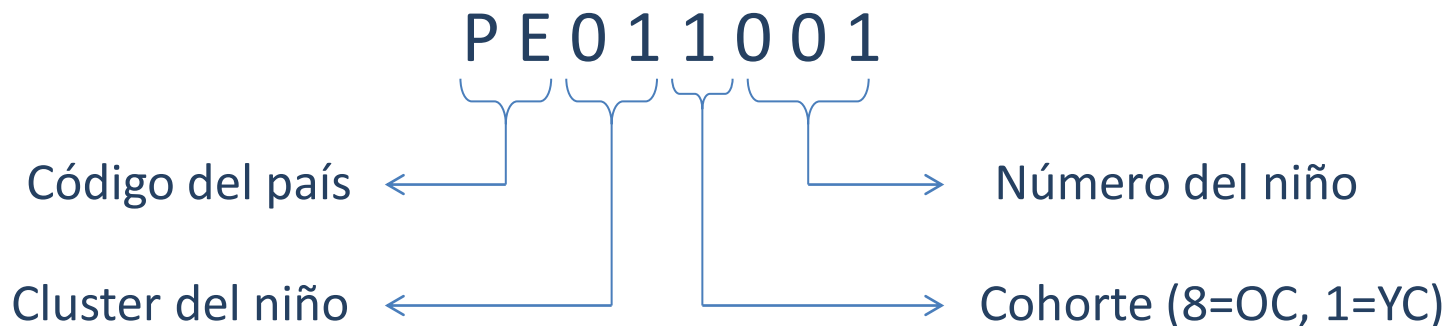
Rondas Cuantitativas de Niños del Milenio

Puntos importantes:

- 2 cohortes: menor (2052) y mayor (714) en la R1.
- 20 clusters en 14 regiones (Ronda 1).
- 3 ronda cuantitativas disponibles (2002, 2006 y 2009).
- 1 encuesta escolar (2010).

Código único del niño: childid

- Código que consta de 8 caracteres
- Ejemplo:



Base roster

- Nombre de la base:
“householdmember”, “householdroster”
- Incluye información de los miembros del hogar (educación, uso del tiempo, sexo, edad, etc.)
- *Ej.1 Calcular educación de la madre*

Cuestionario del hogar

- Lo responde algún miembro del hogar
- Incluye información de la familia y del niño (ingresos, activos, salud del niño, antropometría, salud de la madre)
- *Ej.2 ¿Cuántas familias se benefician del programa Juntos? ¿Cuántas cuentan con seguro?*

Cuestionario del niño

- Lo responde el niño
 - Cohorte mayor (OC): A partir de ronda 2
 - Cohorte menor (YC): A partir de ronda 3
- Incluye información sobre asistencia escolar, sentimientos, habilidades sociales, desarrollo cognitivo, etc.
- *Ej.3 Porcentaje de niños matriculados en la escuela.*

Otras bases

- Son datos de los cuestionarios que no son incluidos en las bases anteriores debido a la forma que tienen los datos (ejm. Tablas donde hay más de un dato para cada niño).
- El nombre de la base indica a qué cuestionario y sección pertenecen los datos.
- *Ej.4 ¿Cuántos niños se dedican a trabajar en la chacra?*

¿Cómo combinar las bases?

- Todas las bases de datos se unen usando el código del niño: *childid*
- *Ej.5 ¿Cuántas niñas trabajan en la chacra?*

Base 1

| | childid | cdintday | cdintmth | cdintyr | cdint |
|----|----------|----------|----------|---------|-----------|
| 1 | PE011001 | 11 | August | 2009 | 11 Aug 09 |
| 2 | PE011002 | 19 | August | 2009 | 19 Aug 09 |
| 3 | PE011003 | 20 | August | 2009 | 20 Aug 09 |
| 4 | PE011004 | 20 | August | 2009 | 20 Aug 09 |
| 5 | PE011005 | 13 | August | 2009 | 13 Aug 09 |
| 6 | PE011006 | 19 | August | 2009 | 19 Aug 09 |
| 7 | PE011007 | 16 | August | 2009 | 16 Aug 09 |
| 8 | PE011008 | 17 | August | 2009 | 17 Aug 09 |
| 9 | PE011009 | 15 | August | 2009 | 15 Aug 09 |
| 10 | PE011010 | 21 | August | 2009 | 21 Aug 09 |

Base 2

| | childid | cmpothr3 | dngschr3 | scriskr3 |
|----|----------|----------|----------|----------|
| 1 | PE011001 | Better | No | N/A |
| 2 | PE011002 | Better | No | N/A |
| 3 | PE011003 | Better | No | N/A |
| 4 | PE011004 | Better | No | N/A |
| 5 | PE011005 | Better | Yes | Traffic, |
| 6 | PE011006 | About th | No | N/A |
| 7 | PE011007 | Better | No | N/A |
| 8 | PE011008 | Better | No | N/A |
| 9 | PE011009 | About th | No | N/A |
| 10 | PE011010 | Better | No | N/A |



| | childid | cdintday | cdintmth | cdintyr | cdint | cmpothr3 | dngschr3 | scriskr3 |
|----|----------|----------|----------|---------|-----------|----------|----------|----------|
| 1 | PE011001 | 11 | August | 2009 | 11 Aug 09 | Better | No | N/A |
| 2 | PE011002 | 19 | August | 2009 | 19 Aug 09 | Better | No | N/A |
| 3 | PE011003 | 20 | August | 2009 | 20 Aug 09 | Better | No | N/A |
| 4 | PE011004 | 20 | August | 2009 | 20 Aug 09 | Better | No | N/A |
| 5 | PE011005 | 13 | August | 2009 | 13 Aug 09 | Better | Yes | Traffic, |
| 6 | PE011006 | 19 | August | 2009 | 19 Aug 09 | About th | No | N/A |
| 7 | PE011007 | 16 | August | 2009 | 16 Aug 09 | Better | No | N/A |
| 8 | PE011008 | 17 | August | 2009 | 17 Aug 09 | Better | No | N/A |
| 9 | PE011009 | 15 | August | 2009 | 15 Aug 09 | About th | No | N/A |
| 10 | PE011010 | 21 | August | 2009 | 21 Aug 09 | Better | No | N/A |